

The School District of Osceola County

Invoice

New Dimensions High School

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 427.94 Total Funding: \$ 3,204,605.26 1.17% Administrative Fee: (37,442.00) Prior Year Adjustments: Projected Annual Amount Due to School: \$ 3,167,163.26

Total Payments: 24 Payment Number: 13 Cost Center: 0853

> Vendor #: V0000101483 Invoice #: 2023 Payment 13 of 24

> > 134,575.03

Invoice Amount : \$

FALSE

					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 1,951,344.00						
Discretionary Millage	135,238.00						
Discretionary Local Effort	168,586.00						
Proration to Funds Available	(4,842.00)						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	>	2,250,326.00	93,763.58	1,127,366.66	93,579.95	1000004	(183.64)
Additional Funding:							0.00
Advanced Placement		11,591.00	482.96	5,795.52	482.96	1007004	(0.00)
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		89,650.00	3,735.42	44,825.02	3,735.42	1005004	(0.00)
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		26,495.00	1,103.96	13,218.83	1,106.35	1632104	2.39
Supplemental Academic Instruction:		91,462.00	3,810.92	45,852.10	3,800.83	1700004	(10.09)
Digital Classroom Allocation		0.00	0.00	0.00	0.00	1350204	0.00
Safe School		25,518.00	1,063.25	12,791.10	1,060.58	1514504	(2.67)
Instructional Materials (UFTE)		65,292.00	2,720.50	32,098.50	2,766.13	1052?04	45.63
Teacher Salary Increase Allocation		104,774.00	4,365.58	14,967.72	7,483.86	1003004	3,118.27
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		392,706.00	16,362.75	196,841.45	16,322.05	1510504	(40.70)
Student Transportation:		92,515.00	3,854.79	46,257.48	3,854.79	1078004	0.00
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistar	nce Program:	6,679.26	0.00	6,679.26	0.00	1350104	0.00
Reading Allocation:		22,651.00	943.79	11,351.98	941.59	1800004	(2.21)
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		0.00	0.00	0.00	0.00	1513004	0.00
Total Funds Compression Allocation (UFTE)		24,946.00	1,039.42	12,469.75	1,039.69	1516004	0.27
Administration Fee:		(37,442.00)	(1,560.08)	(18,252.46)	(1,599.13)	1030004	(39.05)
Projected Annual Amount Due to School		3,167,163.26	131,686.83	1,552,262.91	134,575.03		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2021-22 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49 School District:

Osceola

School ID: 0853
New Dimensions High School

Revenue Estimate Worksheet for: New Dimension

Based on the 2023 Second Calculation

FEFP State and Local Funding

Base Student Allocation: \$4,587.40 District Cost Differential: 0.9870

Full-Time Equivalent (FTE) Survey	Р	Program	Weighted FTE	Base Funding	
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)	
(1)	(2)	(3)	(4)	(5)	
101 Basic K-3	0.00	1.126	0.0000	\$ -	
111 Basic K-3 with ESE Services	0.00	1.126	0.0000	\$ -	
102 Basic 4-8	0.00	1.000	0.0000	\$ -	
112 Basic 4-8 with ESE Services	0.00	1.000	0.0000	\$ -	
103 Basic 9-12	357.26	0.999	356.9027	\$ 1,615,971	
113 Basic 9-12 with ESE Services	30.91	0.999	30.8791	\$ 139,813	
254 ESE Level 4 (Grade Level PK-3)	0.00	3.674	0.0000	\$ -	
254 ESE Level 4 (Grade Level 4-8)	0.00	3.674	0.0000	\$ -	
254 ESE Level 4 (Grade Level 9-12)	0.00	3.674	0.0000	\$ -	
255 ESE Level 5 (Grade Level PK-3)	0.00	5.401	0.0000	\$ -	
255 ESE Level 5 (Grade Level 4-8)	0.00	5.401	0.0000	\$ -	
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -	
130 ESOL (Grade Level PK-3)	0.00	1.206	0.0000	\$ -	
130 ESOL (Grade Level 4-8)	0.00	1.206	0.0000	\$ -	
130 ESOL (Grade Level 9-12)	16.72	1.206	20.1643	\$ 91,299	
300 Career Education (Grades 9-12)	23.05	0.999	23.0270	\$ 104,261	
Totals	427.94		430.9731	\$ 1,951,344	

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,587.40	Х	0.9870	Х	2.56	\$ 11,591
International Baccalaureate	\$4,587.40	х	0.9870	х	0.00	\$ -
Advanced International Certificate	\$4,587.40	х	0.9870	х	0.00	\$ -
Industry Certified Career Education	\$4,587.40	х	0.9870	х	19.80	\$ 89,650
Early High School Graduation	\$4,587.40	Х	0.9870	х	0.00	\$ -
Small District ESE Supplement	\$4,587.40	Х	0.9870	х	0.00	\$ -
		Δ.	Additional		22.36	\$ 101,241
			Total	_	453.33	\$ 2,052,585

 Virtual Education Contribution:
 UFTE
 Per UFTE

 Total
 0.00
 X
 0
 =
 \$

PK-3			udent		
	251	\$	982	\$	-
PK-3	252	\$	3,170	\$	-
PK-3	253	\$	6,470	\$	-
4-8	251	\$	1,101	\$	-
4-8	252	\$	3,290	\$	-
4-8	253	\$	6,589	\$	-
9-12	251	\$	784	\$	23,434
9-12	252	\$	2,972	\$	3,061
9-12	253	\$	6,272	\$	-
-0.01		Total ESE	Guarantee	\$	26,495
	4-8 9-12 9-12 9-12	4-8 253 9-12 251 9-12 252 9-12 253	4-8 253 \$ 9-12 251 \$ 9-12 252 \$ 9-12 253 \$	4-8 253 \$ 6,589 9-12 251 \$ 784 9-12 252 \$ 2,972 9-12 253 \$ 6,272	4-8 253 \$ 6,589 \$ 9-12 251 \$ 784 \$ 9-12 252 \$ 2,972 \$ 9-12 253 \$ 6,272 \$

Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's

UFTE share. Charter School UFTE: 427.94 ÷ District's Total UFTE: 78,752.26

= 0.5434%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share. Charter School WFTE: 453.33 ÷ District's Total WFTE: 85,478.08

= 0.5304

Supplement								
	al Academic Instruction (UFTE share)		(b)	16,831,499	x	0.5434%	\$	91,462
	ry Millage Compression Allocation							
	lills (UFTE share)		(b)	24,887,289	x	0.5434%		135,238
•	rooms Allocation (UFTE share)		(b)(d)	4.605.064	x	0.5434%	-	- 2F F10
	s Allocation (UFTE share)		(b)	4,695,964	X	0.5434%		25,518
	l Materials Allocation (UFTE share)	•	(b)	6,627,036	Х	0.5434%		36,011
	al Enrollment Instructional Materials Allocat	ion	(e)	316,198	Х	9.2603%	\$	29,281
ESE	Applications Allocation:							
	Charter schools should contact their school	ol district sponsor r						
	Ith Assistance Allocation (UFTE share)		(b)	0	x	0.5434%		
Total Funds	Compression Allocation (UFTE share)		(b)	4,590,645	x	0.5434%	Ş	24,946
Sparsity Sup	plement (WFTE share)		(b)	0	x	0.5304%		-
Reading Allo			(b)	4,270,512	x	0.5304%		22,651
	ary Increase Allocation		(f)	20,585,852		;	\$	104,774
	ry Local Effort (WFTE share)		(c)	31,784,763	x	0.5304%		168,586
	Funds Available (WFTE share)		(b)	(912,877)	x	0.5304%		4,842
Discretionar	ry Lottery (WFTE share)		(c)	0	x	0.5304%	\$	-
Class Size Re	eduction Funds:							
	Weighted FTE (not including Add-On)	DCD	Х	Allocation factors				
PK - 3	0.00	0.9870	x	964.60	=	0		
4-8	0.0000	0.9870	х	920.98	=	0		
9-12	430.9731	0.9870	х	923.21	=	392,706		
T-4-1 *	430.9731			Tota	l Class Si	ze Reduction Funds	\$	392,706
Total *							•	
l Otal *		1 column (4) and	should r	not include any addi	tional FT	F from Section 1.)		
iotai *	(*Total FTE should equal total in Section	1, column (4) and	should r	not include any addi	tional FT	E from Section 1.)		
Student Tra	(*Total FTE should equal total in Section	n 1, column (4) and	should r	not include any addi	tional FT	E from Section 1.)		
· ·	(*Total FTE should equal total in Section	1, column (4) and 179.64	should r		tional FT =	E from Section 1.) 92,515		
· ·	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders	179.64		(g)	tional FT = =			
· ·	(*Total FTE should equal total in Section	179.64	x	(g) 515 1,469	=	92,515 0		92,515
Student Tra	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	179.64	x x	(g) 515 1,469	=	92,515		92,515
Student Tra	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders	179.64	x	(g) 515 1,469	=	92,515 0		92,515
Student Tra	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	179.64	x x	(g) 515 1,469 Total Stud	= = lent Tran	92,515 0 nsportation Funding:		92,515
Student Tra	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement	179.64	х х (h)	(g) 515 1,469	= = dent Tran	92,515 0		92,515 Total
Student Tra	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type	179.64 0.00	х х (h)	(g) 515 1,469 Total Stud Exempt Prope	= = Ident Tran	92,515 0 nsportation Funding: Impact Aide Student Allocation	\$	
Student Train	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands	179.64 0.00	х х (h)	(g) 515 1,469 Total Stud Exempt Prope	= = dent Tran erty \$0.00	92,515 0 nsportation Funding: Impact Aide Student Allocation \$0.00	\$	Total -
Student Training Federally Co	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands	179.64 0.00	х х (h)	(g) 515 1,469 Total Stud Exempt Prope	= = Ident Tran	92,515 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00	\$ \$	
Student Training Federally Co	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities	179.64 0.00	х х (h)	(g) 515 1,469 Total Stud Exempt Prope	= = dent Tran erty \$0.00	92,515 0 nsportation Funding: Impact Aide Student Allocation \$0.00	\$ \$ \$ \$	Total -
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Federally Co	(*Total FTE should equal total in Section Insportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type Itary and Indian Lands Ilians on Federal Lands Idents with Disabilities Total Total Total Charter schools should contact their schools	0.00 Number of Stud	x x (h)	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = dent Tran erty \$0.00 \$0.00	92,515 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$	Total
Student Training Federally Co	(*Total FTE should equal total in Section Insportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type Itary and Indian Lands Ilians on Federal Lands Idents with Disabilities Total Total Total Charter schools should contact their schools	0.00 Number of Stud	x x (h)	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = dent Tran erty \$0.00 \$0.00	92,515 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$	Total
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Federally Co	(*Total FTE should equal total in Section insportation Enter All UFTE Eligible Riders	0.00 Number of Stud	x x (h)	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = dent Tran erty \$0.00 \$0.00	92,515 0 Insportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54 of reading allocation for	\$ \$ \$ \$ \$ unds.	Total 6,679
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NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: